

Just The Facts

Pleasant Hill Primary School | 304 Eklund Dr Pleasant Hill MO 64080 | 816-540-2119

Sherry Helus, Principal | Melissa Franklin, Assistant Principal

EVERY STUDENT EVERY DAY!



Building Programs

- **PBIS (Positive Behavioral Interventions & Supports)**
- **Optimists Super Citizen**
- **RTI for Reading (Response to Intervention)**
- **Parent-Teacher Organization(PTO)**
- **Title 1 Reading**
- **PHYRE(grade 2)- Gifted**
- **Parents as Teachers (PAT)**
- **Title 1 Preschool**
- **Early Childhood Special Education Preschool**
- **Second Steps(SEL Program fro PreK-2)**
- **Units of Study-Reading,Writing(K-2)**
- **UFLI Phonics (University of Florida Literacy Institute)(K-2)**
- **Heggerty-phonological awareness (PreK-2)**
- **Eureka Math²(PreK-2)**
- **LaunchPad, Countdown, Blast-Reading Interventions (PreK-2)**
- **LiPS-Reading Intervention (k,1)**
- **Wilson Reading-Reading Intervention(2)**

Close-Up

Grade Levels

Pre K-2nd Grade

Enrollment

440

Student-Teacher Ratio

14:1

Personnel

1 Principal
1 Assistant Principal
3 Aides
1 Nurse
1 Counselor
1 Librarian
25 Classroom Teachers
1 Physical Ed. Teacher
1 Art Teacher
1 Music Teacher
1 Gifted/PHYRE Teacher
4 Special Ed. Teachers
2 Speech Therapist
3 Title 1 Reading
1 Title 1 Preschool
2 Parents as Teachers Educators
1 ESL Teacher
2 Secretaries
2 Paraprofessionals
3 Custodians
1 Childcare Director
4 Paraprofessionals
1 Building Substitute

Student Evaluation

Student progress in Kindergarten through Grade Two is evaluated in terms of grade level objectives and teacher observations. Screeners are administered to students 3-4 times a year, and Benchmark assessments are administered 3 times a year to measure students' progress in reading and math. We use Standard-Based Reporting for our progress reports.

Communication With Parents

Parent Communication is vital to the learning process and the success of the student. A Student-Parent Handbook is available online. Monthly newsletters are emailed to families. Parent-Teacher conferences are held in the fall and as needed throughout the year.

Philosophy of Discipline

As a PBIS (Positive Behavioral Interventions and Supports) School, we believe that all children can exhibit appropriate behavior when those behaviors have been explicitly taught. As a building we have set common expectations for our building, and teachers explicitly teach, model, reteach, and reinforce those expectations. We believe in being proactive and preventative through early intervention. We believe in differentiating our interventions based on student's needs.